



UMDNJ SCHOOL OF NURSING

University of Medicine and Dentistry of New Jersey

Clinically Connected
Research Driven

MSN Transition Program

The MSN Transition Program is a non-credit academic course designed to provide registered nurses who hold a non-nursing baccalaureate degree with the nursing knowledge considered prerequisite for admission and matriculation in the UMDNJ-SN MSN Program. This program is offered on the Newark and Stratford campuses.

Students enrolled in the Transition Program explore and analyze macro health care delivery issues relevant to professional nursing practice. Emphasis is placed on the acquisition of knowledge and skills essential to effective nursing leadership, management and planning in the health care delivery system. Clinical practicum experiences within community/public health environments provides students with opportunities to explore organizational patterns, develop facilitative leadership roles and identify potentials for planned change.

Course Goals: The goals of the MSN Transition Program are to:

- Examine principles and issues in the application and evaluation of planned change in the health care delivery system.
- Gain in-depth knowledge of community health for increased professional accountability in diverse health care settings.
- Provide students with expanded knowledge on integration of leadership and management skills within their scope of practice.

Portfolio Assessment of Prior Learning:

Purpose:

The purpose of the portfolio assessment of prior learning is to provide students with the opportunity to demonstrate evidence of prior learning and competency that meets course objectives for the MSN Transition Program. Management training programs, adult education, on-the-job training, self-directed learning, community and work experiences are examples of ways in which students may have attained knowledge and clinical practice skills provided in the MSN Transition Program.

Criteria:

1. The learning is verifiable; students are able to demonstrate that they have attained knowledge and skills which can be objectively evaluated.
2. The learning is equivalent to baccalaureate level work.
3. The learning can be applied to nursing practice and is not restricted to the context where it was acquired.

Portfolio Document:

The portfolio is a formal written document prepared to request assessment of prior learning, which contains supporting evidence verifying students' petitions. The document must adhere to APA format and reflect scholarly preparation. Portfolio assessment and preparation will assist students to gain greater understanding of their own professional development and goals.

For additional information:

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