

# Institute For Nurse Educator Development

The University of Medicine and Dentistry of New Jersey – School of Nursing and Rutgers University College of Nursing are collaborating to offer an Institute for Nurse Educator Development. One purpose of the Institute is to provide a demonstration project which will enhance the knowledge and skills of novice nurse educators teaching in schools of nursing throughout New Jersey. The goal of this nine-month program is to advance excellence in nursing education in order to promote the highest standard of performance for nursing students.

September 2008 - August 2009 will encompass the planning process. The first class of novice New Jersey nurse educators will be admitted in September 2009. The recruitment pool will be from the nineteen baccalaureate, sixteen associate degree and eleven diploma nursing programs in New Jersey.

Requirements for admission to the Institute will be: 1) minimum of an earned master's degree in nursing; 2) full time employment in a nursing higher education degree-granting program; 3) limited or no academic background in nursing education; 4) letter of support from the Dean/Director/Chair of the nursing program in which they are employed; 5) a completed application; 6) an agreement with an experienced nurse educator to enter a mentor-protégée relationship; and 7) an agreement to attend all ten sessions of the Institute and complete all assignments.

The Institute will be conducted over a 9-month period for a total of 10 sessions. For the initial session participants will be required to attend a two-day weekend immersion meeting at a hotel/conference center on Saturday, September 26 and Sunday, September 27, 2009. During this weekend, expert speakers will introduce participants to contemporary information, theory and techniques in nursing higher education. Thereafter will be eight one day sessions one day per month until May 2010. (See proposed attached schedule). The eight onsite sessions will be offered alternately at Rutgers University and University of Medicine and Dentistry. There will be assigned projects for the participants to complete between sessions. Participants will also receive online support/consultation in the weeks intervening between classroom meetings.

As an integral part of the program, participants will enter into a mentor-protégée relationship with an experienced faculty member. As part of the application process participants will select and have a mentor sign an agreement that they will actively support, consult and encourage the participant during the program and thereafter as mutually agreed upon.

Faculty will consist of experts in content areas who will come from various schools of nursing from across the United States. In addition expert faculty from UMDNJ School of Nursing and Rutgers University College of Nursing will participate in the teaching of content in areas of their expertise.

This demonstration project will be unique in New Jersey. Our goal is to increase the teaching competency of nursing faculty and, in turn, provide superior learning experiences and better prepared nursing students and evidenced based nursing practice graduates.

What does this program cost? At this time there is no cost for the educational program itself.